



Skills and knowledge map

This example map is closely linked to the knowledge and skills outlined in the national curriculum. It helps subject leaders ensure the teaching of a subject is coherent and sets out how children’s subject knowledge should progress in line with age-related expectations.

Geography: Understanding place

Understanding place	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge	Skill	Knowledge
	Children can:	Children know:	Children can:	Children know:	Children can:	Children know:	Children can:	Children know:	Children can:	Children know:	Children can:	Children know:
	describe some similarities and differences between an area of the UK and a small contrasting non-European country.	the names of significant human and physical characteristics of an area of the UK and an area of a small contrasting non-European country.	describe some similarities and differences between the place that they live and another area of the UK.	some of the characteristics of the place they live and another area of the UK.	compare geographical similarities and differences through the study of human and physical geography of two regions in a European country.	how two European regions are the same or different from each other.	compare geographical similarities and differences through the study of human and physical geography of a region of North or South America.	how some regions of North or South America are the same or different.	explain geographical similarities and differences through the study of human and physical geography of a region of the UK.	how two regions of the UK are the same or different.	explain the reasons for the similarities and differences through the study of human and physical geography between different regions of the UK.	why different regions of the UK have similarities and differences in their characteristics.