



## **Completing the Revolution by John Blake from Policy Exchange – Report summary**

### **Findings and key points**

- The 2014 national curriculum is being insufficiently implemented, mainly due to a lack of coherent curriculum programmes being used in schools and inadequate support.
- A coherent curriculum programme is one that considers how children's knowledge and skills in each subject area is built upon throughout their time at school.
- A strong, coherent curriculum programme and quality resources can significantly reduce teacher workload.
- From 2019, Ofsted will assess schools on the quality and rigour of their coherent curriculum programme.

### **Recommendations**

- All schools are to have in place a coherent, rigorous and enriching curriculum to deliver the 2014 national curriculum requirements.
- All multi-academy trusts should have a curriculum plan showing coherent curriculums across their schools.
- Schools deemed as 'coasting' or 'requiring improvement' will be urged to utilise externally-provided coherent curriculum programmes.
- Schools should no longer rely on ad hoc, often poor quality curriculum plans or resources. Instead, they should use tailor-made, high quality and enriching resources that help deliver a coherent programme of learning.
- Funding opportunities should be made available, to support schools in establishing coherent curriculum programmes.
- Teacher training should cover knowledge of the fundamentals of curriculum design and development.

### **What schools should consider next**

- Do you have a coherent curriculum programme?
- Can you articulate your curriculum design to others?
- Are the resources you use of a high quality? Do they closely support the teaching of a coherent curriculum?
- How are skills and knowledge built on, across all subjects?